

# Open Education



# Openness

Many interpretations of openness

Many pedagogical models

Examples:

Open educational resources: [OER Commons](#), [Merlot](#), [OpenLearn](#), [MIT OpenCourseware](#) etc.

Massive open online courses (MOOCs): [Coursera](#), [EdX](#), [FutureLearn](#), [FUN](#), [Edraak](#), [Miríada](#) etc

Other models: [OERu](#), [University of the People](#)

Course aggregators: [Udemy](#), [Skillshare](#)

 **creative  
commons**



Attribution  
(BY)

Non-commercial  
(NC)

No derivative  
(ND)

Share alike  
(SA)

# Creative Commons

Copyright

Creative Commons

Public domain



Simplifies copyright. Permissions given in advance.

<https://creativecommons.org>



# Open education: Educators' perspective

## Open Education

Accessibility



Photo by [Jan Tinneberg](#) on [Unsplash](#)

Sharing



Rob Florence <https://flic.kr/p/4BEjyZ>

Transparency



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Interoperability



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# Open education: Learners' perspective

## Open learning

### Open Content



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### Awareness



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### Accessibility



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### Communities



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# Dimensions of open accessibility

## Open Accessibility

### Literacies



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### Technology



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### Location



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### Time



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Does “open” mean openly licensed content or code? And, again, which license is really “open”? Does “open” mean “made public”? Does “open” mean shared? Does “open” mean “accessible”? Accessible how? To whom? Does “open” mean editable? Negotiable? Does “open” mean “free”? Does “open” mean “open-ended”? Does “open” mean transparent? Does “open” mean “open-minded”? “Open” to new ideas and to intellectual exchange? Open to interpretation? Does “open” mean open to participation — by everyone equally? Open doors? Open opportunity? Open to suggestion? Or does it mean “open for business”?



# Further Reading

- Bali, M., Cronin, C., Czerniewicz, L., DeRosa, R., Jhangiani, R. (2020) *Open at the Margins* <https://press.rebus.community/openatthemargins/>
- Butcher, N., Kanwar, A., & Uvalić-Trumbić, S. (2011). *A basic guide to open educational resources (OER)*. Commonwealth of Learning ; UNESCO. Section for Higher Education. [https://unesdoc.unesco.org/ark:/48223/pf0000215804\\_eng](https://unesdoc.unesco.org/ark:/48223/pf0000215804_eng)
- Couros, A., & Hildebrandt, K. (2016). Designing of open and social learning. In G. Veletsianos (Ed.), *Emergence and Innovation in Digital Learning : Foundations and Applications* (pp. 143-161). Edmonton, AB: Athabasca University Press. doi:10.15215/aupress/9781771991490.01
- Peter, S., & Farrell, L. (2013). From Learning in Coffee Houses to Learning with Open Educational Resources. *E-Learning and Digital Media*, 10(2), 174–189. <https://doi.org/10.2304/elea.2013.10.2.174>
- Weller, M. (2014). The Battle for Open: How openness won and why it doesn't feel like victory. *Ubiquity Press Ltd.*, 244. <https://www.ubiquitypress.com/site/books/m/10.5334/bam/>