Open Education

Openness

Many interpretations of openness

Many pedagogical models

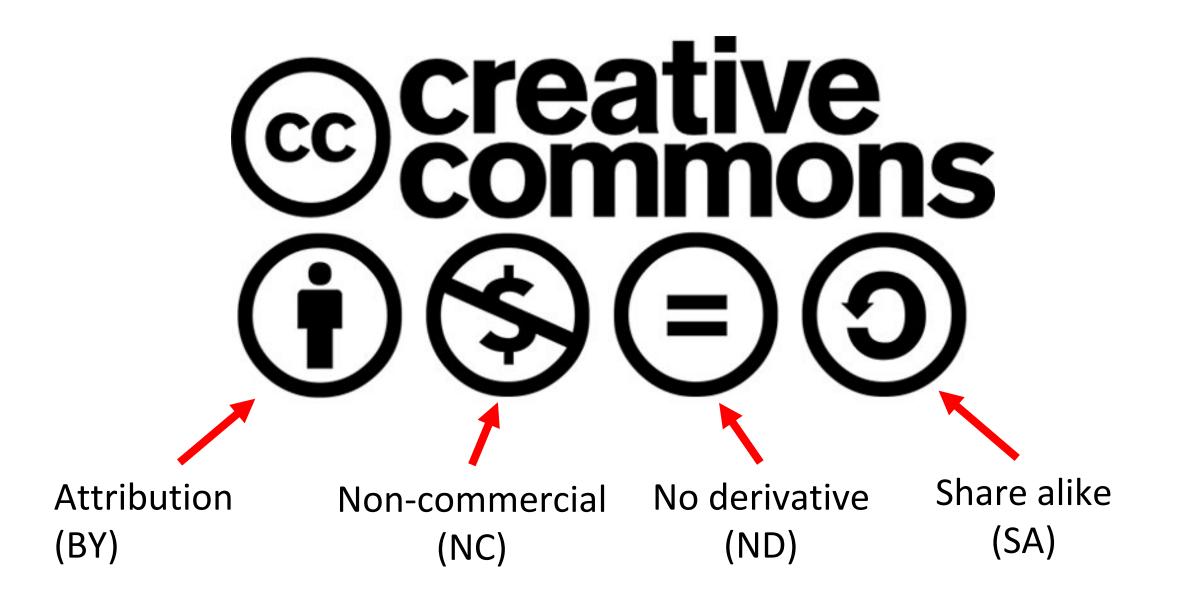
Examples:

Open educational resources: <u>OER Commons</u>, <u>Merlot</u>, <u>OpenLearn</u>, <u>MiT</u> <u>OpenCourseware</u> etc.

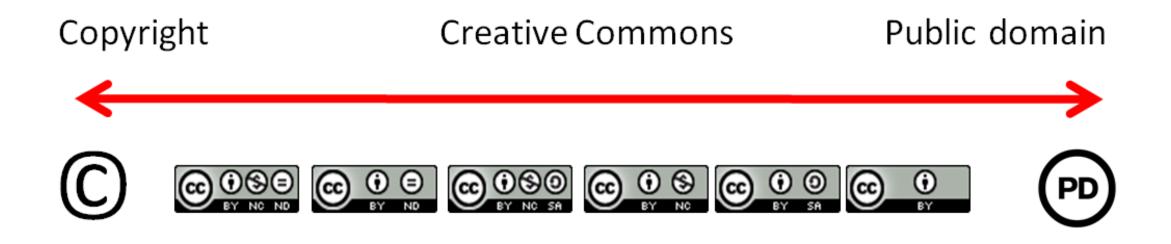
Massive open online courses (MOOCs): <u>Coursera</u>, <u>EdX</u>, <u>FutureLearn</u>, <u>FUN</u>, <u>Edraak</u>, <u>Miríada</u> etc

Other models: <u>OERu</u>, <u>University of the People</u>

Course aggregators: <u>Udemy</u>, <u>Skillshare</u>



Creative Commons



Simplifies copyright. Permissions given in advance. <u>https://creativecommons.org</u>

Open education: Educators' perspective Open Education Accessibility Sharing Interoperability Transparency

Rob Florence https://flic.kr/p/4BEjyZ



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Couros & Hildebrandt, 2016, p. 145

Open education: Learners' perspective

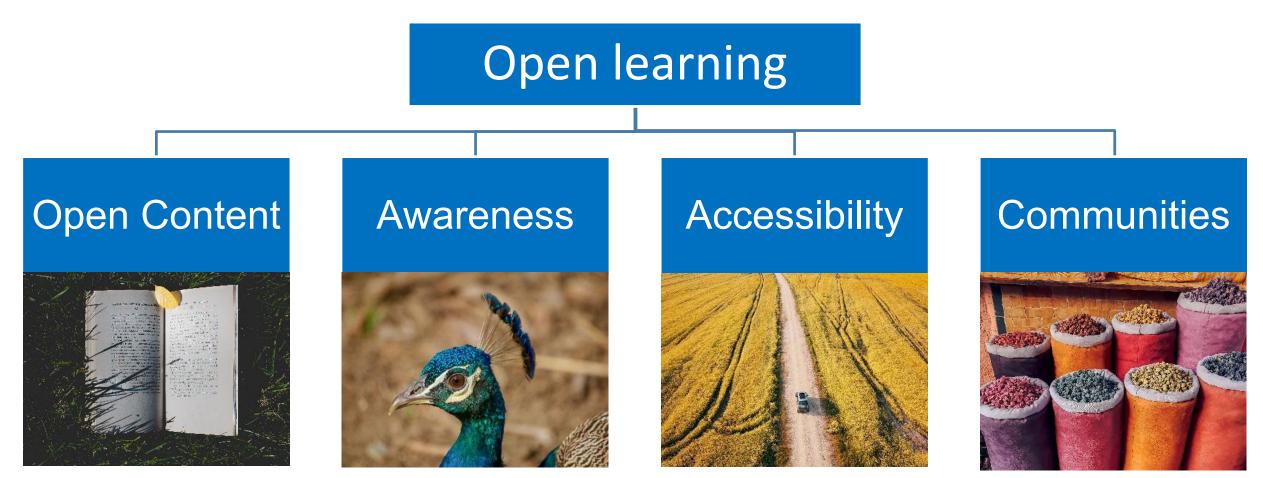


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Adapted from Peter & Farrell (2013)

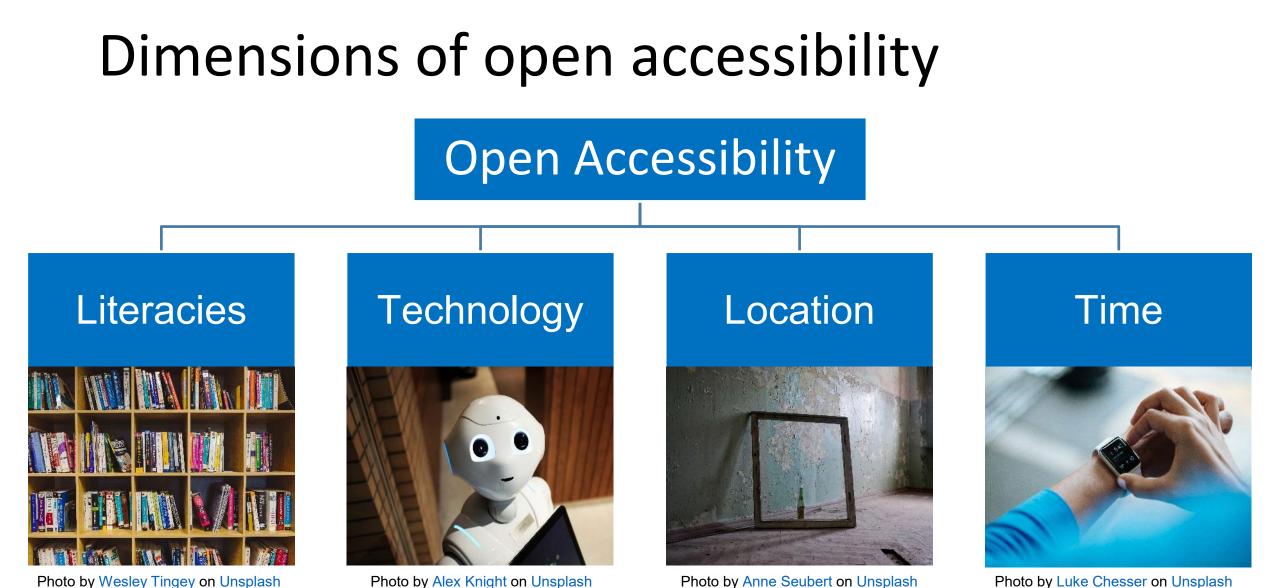


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Peter & Farrell (2013)

Does "open" mean openly licensed content or code? And, again, which license is really "open"? Does "open" mean "made public"? Does "open" mean shared? Does "open" mean "accessible"? Accessible how? To whom? Does "open" mean editable? Negotiable? **Does "open" mean "free"?** Does "open" mean "open-ended"? Does "open" mean transparent? Does "open" mean "open-minded"? "Open" to new ideas and to intellectual exchange? Open to interpretation? Does "open" mean open to participation — by everyone equally? Open doors? Open opportunity? Open to suggestion? Or does it mean "open for business"?

Audrey Watters From "Open" to Justice In Open at the Margins: Critical Perspectives on Open Education

Further Reading

- Bali, M., Cronin, C., Czerniewicz, L., DeRosa, R., Jhangiani, R. (2020) Open at the Margins <u>https://press.rebus.community/openatthemargins/</u>
- Butcher, N., Kanwar, A., & Uvalić-Trumbić, S. (2011). A basic guide to open educational resources (OER). Commonwealth of Learning ; UNESCO. Section for Higher Education. <u>https://unesdoc.unesco.org/ark:/48223/pf0000215804_eng</u>
- Couros, A., & Hildebrandt, K. (2016). Designing of open and social learning. In G. Veletsianos (Ed.), Emergence and Innovation in Digital Learning : Foundations and Applications (pp. 143-161). Edmonton, AB: Athabasca University Press. doi:10.15215/aupress/9781771991490.01
- Peter, S., & Farrell, L. (2013). From Learning in Coffee Houses to Learning with Open Educational Resources. *E-Learning and Digital Media*, 10(2), 174–189. <u>https://doi.org/10.2304/elea.2013.10.2.174</u>
- Weller, M. (2014). The Battle for Open: How openness won and why it doesn't feel like victory. Ubiquity Press Ltd., 244. <u>https://www.ubiquitypress.com/site/books/m/10.5334/bam/</u>