**Group Project Guidelines**

GET1003 Home

This Group Project consists of four parts: fieldtrip, podcast, presentation, and paper.

1. Fieldtrip

In a group of 3-4 students (same tutorial – I will assign groups), visit the home\* of one group member and report on the object they used for the Individual Project. Visit the location together and take a group photo on location to share in your presentation and paper.

\*I understand there may be limitations on the field trip given the current Covid-19 situation. If you cannot visit the home of a group member, here are some optional fieldtrips:

**a. Visit a group member’s neighborhood** (but do not enter the residence). The group will still get to experience home—at a different geographical scale. The “host” could lead the group around the neighborhood, visit a local food center or coffeeshop and still have a meaningful experience.

* + Your podcast can still be about the object, but you can instead report on the fieldtrip to the neighborhood, and be honest about the Covid-19 limitations.
	+ Or…your podcast and paper can be about the food center, void deck, mosque, residential street, or other place/object that is “home” to the local host.

**b. Visit a new site**. Instead of a residence or even a neighborhood, your group can choose a completely different destination. It can be a display condo, community centre/club, clan association, heritage centre, IKEA, museum, or other site selling or promoting (literally or figuratively) the idea of “home”. This can be a fun and informative way to experience a new part of Singapore together and to apply ideas from the module in a new way. The podcast and paper would be about this fieldtrip.

2. Podcast (20% of final grade)

As a group you will create a 10-15 minute audio-only podcast of your findings. The podcast should be creative and informative. Imagine your listener as someone who knows very little about Singapore. You will receive some tips on how to record and edit audio, as well as some suggestions on how to make your story compelling. You may structure your podcast as you like and include whatever elements you consider helpful for demonstrating your knowledge and telling your story; however, consider these points:

* Do not try to analyze the object through every idea of home we have covered. Focus on one or two. But remember your goal is to communicate your knowledge with the public.
* Try to be creative with the audio. Simple narration is OK, but it tends to become boring. Share some of the atmosphere of the site.
* One member will upload the audio file to LumiNUS.
* I will upload a rubric for the podcast.

3. Presentation (not graded, but attendance and participation is part of e-tutorial marks)

* As a group, you will give a short presentation in tutorial describing the fieldtrip. Explain why you chose the topic and share some highlights of the podcast. The presentation should last a maximum of 10 minutes and everyone should present some part of the work. Practice so you don’t exceed the time.
* You can use any presentation style or software you like.
* This presentation will not be graded. Your group project grade will be based on the Podcast and Paper only. However, I trust you to still participate.

4. Paper (10% of final grade)

* 1000-word paper (including references). The Podcast Paper comprises two sections. The first is a summary of the fieldtrip. The second is a brief application of 2-3 academic ideas about home to the object or location visited.
* One group member will upload to LumiNUS.
* The podcast constitutes 20% and the paper constitutes 10% of your final grade. There will be group marks (no individual mark) for each part of the assignment.
* I will post a standard form and rubric for the paper.