apa

Association for Public Affairs

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To whom it may concern,

11 May 2015

INFORMATION ON SG100 COMPASS (YOUTH ED.)

1. The Association for Public Affairs (APA) was recently established at the Lee Kuan Yew School of Public Policy (LKYSPP) and is dedicated to empower youth/students with public policy knowledge and skills to offer our policymakers holistic policy suggestions appropriate to Singapore's context (see **Annex A** for details on APA).

2. The APA has 3 projects planned for SG50 in 2015 (see **Annex B** for details). These are:
    - Phase I - Youth Envisioning Forum to give Youths a Voice to shape their future (SG100) (see **Annex C** for details).
    - Phase II - International Policy Video Competition will engage international students to bring an international perspective to SG100 and asks the question "What can your country learn from Singapore in her first 50 years, and what can Singapore learn from your country in her next 50 years?" (see **Annex D** for details).
    - Phase III - Policy Forum aims to give Youths the experience to be a 5 months policymaker. They will be exposed to policy complexities, translating best practices elsewhere to Singapore's context, how to think about policy trade-offs so as to translate their SG100 vision into publicly acceptable, and feasible policy solutions. The findings will be presented in a Youth Parliament setting and use dynamic voting to maximise the quality of debate and consensus.

3. SG100 is different from other fora in four ways:
    a. <u>Designed Coherence in Vision and Solutions</u>. The project brings aspirations and practical action together by bringing students through the process of envisioning, debate, consensus building and policy making.
    - <u>Rigorous, Sustained Training</u>. Policymaking is a complex skill and takes many years to hone. We aim to support youths with the passion and intellect for policymaking with rigorous training and preparation. Selected students will be paired with academic and practitioner mentors to coach them in preparing their policy solutions. Others will have the opportunity to

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participate in voting and debating these policy solutions during the Public Policy Forum.

- <u>Knowledge-Empowered Youth Parliament</u>. The rigorous, sustained training and preparation will enhance the quality of solutions and debate in during the parliament. Youths will have the opportunity to engage senior policy makers on the expert panel, who will provide feedback on their proposals. Youths will also be able to engage these senior policymakers in dialogue at the end of the Youth Parliament.

- <u>IT-Enabled Dynamic Voting</u>. We will use IT support (e.g. pigeonhole) which will enable dynamic voting for both the Youth Envisioning and Policy Fora. For a participants representing the Youth Parliament will vote on the policy solutions presented – where there is no clear majority vote, the points of contention will be debated, discussed, resolved and voted on again until the Parliament reaches a consensus.

4.   'Dream Future' Forum on 4 Jul 2015 will be opened by Prof Kishore Mahbubani, Dean LKYSPP and closed by Minister Chan Chun Sing.

5.   SG100 seeks to pioneer a mindset shift in Singapore. Come and be part of this exciting and worthwhile endeavour!

<<sent via email>>
Phua Chao Rong, Charles
Founder/President, LKYSPP-Association for Public Affairs

Our Partners:

Annexes:

A.   Association for Public Affairs
B.   Executive Summary of SG100 Compass (Youth Edition)
C.   Proposed Programme for SG100 'Dream Future' Envisioning Forum, 4 Jul 2015
D.   Information Sheet for SG100 'See Future' Video Competition

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ASSOCIATION FOR PUBLIC AFFAIRS

Vision
Be a catalyst in building the society's capability for informed debate on public policy through creating a knowledge- empowered active (youth and student) citizenry in Singapore, and beyond.

Mission
Be the premier Singapore tertiary student association, leading a 'whole-of-Singapore-tertiary-students' effort to promote the theory and practice of public and international affairs for the betterment of society, local and beyond.

Three Strategies

- *Apply Theory to Practice*. Encourage Lee Kuan Yew School of Public Policy (LKYSPP) students to apply public and international affairs (PIA) knowledge to solve policy problems in Singapore & beyond, by offering theoretically-informed, practically-grounded, constructive & concrete policy to policymakers.
- *Educate to Inspire*. Gradually, educate & raise public awareness of the importance of PIA knowledge & skills, amongst Singapore's Tertiary Institutions (Universities, Polytechnics, and JCs) and youth sector, so as to foster well-informed, active citizenry. Through civil discourse, citizens will forge a shared understanding of the issue and ownership for the outcomes, thus building a cohesive citizenry.
- *Empower to Act*. Where external funding avails, enable LKYSPP students to walk the talk and spearhead social changes in small but scalable ways.

Advisory Board

- Professor Michael Howlett, Yong Pung How Chair Professor, LKYSPP
- A/P Eduardo Araral Jr, Vice Dean (Research) (Designate), LKYSPP
- A/P Phua Kai Hong, Associate Professor, LKYSPP
- Dr Suzaina Kadir, Associate Dean (Academic Affairs), LKYSPP
- Dr Gillian Koh, Senior Research Fellow, Institute of Policy Studies (IPS)
- A/P Eugene Tan, Associate Professor, SMU Law; Former Nominated MP
- Dr Jacob Lee, Principal Consultant, Hedgehog Consulting; Former Assoc Prof, SMU
- Mr Nicholas Fang, Executive Director, SIIA ; Former Nominated MP
- A/P Bilveer Singh, NUS Political Science Dept; Author of 'Politics and Governance in Singapore'

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<u>**ANNEX B**</u>

<u>EXECUTIVE SUMMARY OF SG100 COMPASS (YOUTH EDITION)</u>

1.   The youths of today have a vital stake in Singapore's nation-building over the next 50 years. It is time our youths begin that conversation on the Singapore they will like to grow up and grow old in over the next 50 years. This is the opportunity for youths to take the lead in setting the compass and charting the journey to SG100.

2.   SG100 COMPASS (Youth Ed.) consists of 3 phases. The 3 phases are synergistic – the first 2 phases are designed to throw up ideas and challenge participants to expand the range of possibilities. At the end of the 2 phases, there should be broad consensus on the broad directions for SG100. The next phase is focused on narrowing the options with a view towards decision-making and implementation. While it will be ideal for participants to follow through on all 3 phases, facilitators will start each phase by summarising the key conclusions of the previous phases, so that participants may also benefit if they participate only in selected phases.

- **Phase I: The Direction 'Dream Future' (Apr-Jul 15)** *Representing Voices of the Youth.* This phase comprises an envisioning exercise for youths to express their aspirations for national progress by SG100, articulate the outcomes they would like to see, discuss the values and (their potential trade-offs) to support these outcomes, and suggest ways to measure our progress towards these outcomes. These outcomes and values will set the agenda for policy discussions in Phase III (i.e. what policy dilemmas need to be resolved to realise this vision) and ensure coherence of SG100.
  Phase II: International Friendship (Jul-Dec 15) This phase comprises a video competition where non-Singaporean tertiary students (overseas and in Singapore) will be invited to partner Singaporeans to submit a 5-10 minute video on what their country can learn from Singapore's first 50 years of nationhood, and what Singapore can learn from their country in her next 50.
- **Phase III: The Roadmap 'Think Future' (Aug-Dec 15)** *Capability Building and Mentoring.* Our youths are challenged to propose potential policies and projects that can help Singapore achieve the desired national outcomes articulated in Phase I. Workgroups are supposed to focus on a policy issue, look into best practices available, ascertain their suitability based on Singapore's policy context, ascertain policy tradeoffs based on values chosen in Phase I, in order to derive policy suggestions on what government and youths (self-help) could do. A series of policy skills workshops, learning journeys, guest talks and workgroup-specific research will be conducted to enhance participants' knowledge on relevant subject matters. Seasoned and senior youth mentors with policy, practical and academic experience will also provide guidance. SG100 will seek sponsor public agencies for each workgroup so as to provide data access and

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improve the chance of implementation post-SG100. This phase will culminate in a forum (Youth Parliament setting) where youths have the opportunity to present their ideas to a larger peer audience (physical and virtual) and expert panel (seasoned practitioners and academics) with dynamic voting to achieve 61% majority consensus on issues. Where available, Minister/MOS GOHs, based on portfolios, will be invited to a dialogue at the end of each Youth Parliament sessions. This will ensure collective youth voices and ideas are heard by the right GOH who might accept some of the ideas for implementation, based on assessed feasibility after the forum.

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<u>**ANNEX C**</u>

<u>PROPOSED PROGRAMME FOR SG100 'DREAM FUTURE' YOUTH ENVISIONING FORUM, 4 JUL 2015</u>

The Youth Envisioning Forum is designed for youths to express their aspirations for national progress by SG100, articulate the outcomes they would like to see, and discuss the values (and their potential trade-offs) to support these outcomes. These outcomes and values will set the agenda for policy discussions in the next phase of the project (i.e. what policy dilemmas need to be resolved to realise this vision) and ensure coherence of SG100.

Saturday, 4 July 2015 @ Singapore Polytechnic Convention Centre

Time	Event (Description)	Remarks
0800H	**Registration**	
0900H	**Opening Remarks by Kishore Mahbubhani, Dean, Lee Kuan Yew School of Public Policy**	
0930H	**AM Tea Break**	
1000H	**Session 1: Envisioning SG100 - Common Values** *We present the aspirations that were common across three sub-fora, couched in terms of values they would like to see in our society. Audience to poll on the top values they agree with*	
1100H	**Session 2a: Resolving Differences, Creative Consensus** *Lively debate on the most contentious values and outcomes observed across three sub-fora so as to explore creative solutions to resolve these differences. Selected student leaders from sub-fora will present their views to a larger peer audience (physical and virtual), followed by an informed discussion led by panel of experts (academics and practitioners). Audience to make an informed decision and poll on their choice. Dynamic voting[1] to achieve 61% majority consensus on issues.*	Plan for 3 such sessions[2]
1215H	**Lunch**	

[1] Assume the first round of voting, the said motion only garnered 35% support. Opponents of the motion will be invited to share their views and constructive comments with aim to amend the motion. Session moderators and panel of experts will help to amend the motion and second round of voting commences. The process is iterated until 61% majority consensus is obtained.

[2] The exact number of sub-sessions will depend on the number of contentious issues arising from 3 sub-fora.

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1315H	**Session 2b: Resolving Differences, Creative Consensus**	
1430H	**Session 2c: Resolving Differences, Creative Consensus**	
1445H	**Session 3: Unveiling the SG100 COMPASS Dashboard** *Unveiling of dashboard that tracks perceptions of various policy domains. Audience poll on key outcomes for SG100*	
1630H	**Dialogue with Minister Chan Chun Sing** *Summary of key findings will be presented to the Minister. Minister to offer (non-committal) preliminary reactions to the findings. Session open for dialogue with students*	Minister arrival at 1625H
1745H	**Awards Presentation by Minister Chan Chun Sing** *Minister to present awards to prize winners[3] and letters of appreciation to key organising partners[4], invited expert panellists, key student leaders. APA will present the SG100 Dashboard symbol to Minister.*	
1800H	**Light Refreshments**	
1830H	**Forum Ends**	

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[3] (1) Best Question Award (x5) made during Session 2a; (2) Best Suggestion Award (x5) made during Session 2a; (3) Phase II Video Award (the top 10 videos will receive finalist awards with special awards given for "best idea", "best video", "best campaign" as well as "best remarks").

[4] Key partners for sub-fora are: National Junior College, Singapore Polytechnic, National University of Singapore Political Science Alumni Association.

![Lee Kuan Yew School of Public Policy logo] ![NUS National University of Singapore logo]

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ANNEX D

INFORMATION SHEET FOR SG100 'SEE FUTURE' VIDEO COMPETITION

About the Video Competition

As Singapore becomes more diverse, opinions and policy suggestions may pull in different directions or even contradict one another. The video competition seeks to foster transnational policy learning and to encourage international youth in Singapore to be part of the SG50 celebrations. Youth are being asked to identify the one thing they feel their countries can learn from Singapore's first 50 years of nationhood, and on the other hand to pick one item that Singapore can learn from their countries in her next 50.

Who Can Take Part and Why?

Teams are to comprise primarily of foreign youths up to the age of 35. They are encouraged to include their Singaporean friends so as to maximise sharing opportunities. In meeting the above stated vision, the project is expected to help
- Facilitate cross-cultural/national policy learning among Singaporean and foreign youths.
- Provide an opportunity for youth to practice and improve their communication skills
- It will encourage foreign youths to celebrate SG50 with Singapore.

Each team is limited to having up to 5 members and may submit only one video. However, passionate individuals are free to be part of as many teams as they wish.

What Can be Won?

On top of the 10 finalists receiving SG100 Certificates and free tickets to the SG100 'Dream Future' Forum (held on 4 July 2015), the three best videos selected at the forum and the most watched video will be awarded reputational prizes and chance to have their policy video promoted on LKYSPP's Policy Youtube Channel and be used as teaching material.

How Can They Take Part?

Registrations will be accepted on the competition website with the requirement of written synopsis of the video content. Top 50 synopsis will be selected and will be invited to submit videos. Video submissions are limited in length and size (no than 10 minutes). Teams are free to record or create their video in any location and with any tools available to them. Once vetted, the APA Video Team will upload videos to a

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dedicated Youtube® channel. At the expiration of the submission deadline, competition entrants will be sent an email with a link to their video.

At this point they are asked to share and promote their submission through Facebook®, TwiBer® and other online channels. The APA Video Team will also carry out its own promotions. The ten most watched videos will be shown at the 'Think Future' Policy Forum in mid Dec 2015.

Forum attendants will select the three best videos who, together with the most viewed video, shall be given awards.